



MINUTES

**CARLISLE COMMUNITY SCHOOL
Public Hearing and Regular Board Meeting
Monday, February 13, 2017, 6:00 p.m.
Carlisle Community School Board Room**

Public Hearings

1. 2016-2017 Budget Amendment

The public hearing on the 2016-2017 budget amendment began at 6:01 p.m. The 2016-2017 budget is being amended for expenditures for the high school project in the amount of \$2,203,728.89 and for the PPEL loan note payment in the amount of 426,271.11 along with the revenue of the PPEL loan notes in the amount of 4,520,000. No public comments were received. The hearing ended at 6:04 p.m.

2. 2017-2018 School Calendar

The public hearing on the 2017-2018 school calendar began at 6:04 p.m. The 2017-2018 calendar mirrors the current calendar with a start date of August 23 and end date of May 25. Spring break coincides with area metro schools and DMACC. The instructional hours total 1,096, sixteen hours over the minimum requirement of 1,080 with the two semesters fairly balanced. Fourteen responses to the survey were received and shared with the board. A majority of the responses were favorable to the proposed calendar. No other public comments were received. The hearing ended at 6:05 p.m.

President James called to order the February regular board meeting at 6:05 p.m.

Directors Present: Susan James, President
Jenny Foster, Vice President
Kyle Chambers
Art Hill
John Judisch

Also Present: Bryce Amos, Superintendent
Jean Flaws, Board Secretary/Business Manager

Motion by Judisch to approve the agenda as presented. Seconded by Foster. Motion carried unanimously.

Motion by Judisch to approve the minutes of the January 9 board meeting. Seconded by Foster. Motion carried unanimously.

Visitors - None

Board Communication – Director Judisch announced later in the meeting that he is not running for the at-large director position in September.

IASB Communication - None

Updates/Information

A. Early Literacy Assessments – FAST (K-5) – Mrs. Niemeyer presented the FAST results for grades K-3. Kindergarten students at benchmark increased from 76% in the fall to 88% in the winter. First grade students at benchmark dropped from 89% to 81% but word segmenting increased from 89% to 93%. 101 out of 148 students scored in the 80th percentile or above on the FAST composite with 66 of them scoring in

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the 95th percentile or above. Second grade students at benchmark for fluency increased from 66% in the fall to 73% in the winter and accuracy increased from 65% to 84%. Third grade students at benchmark for fluency increased from 69% in the fall to 73% in the winter and accuracy increased from 85% to 94%. Over 92% of K-3 students who achieved benchmark status in the fall remained at benchmark in the winter while over 37% of students not at benchmark in the fall met benchmark in the winter. The positive results are in part a result of the Walk-to-Read program and reading interventions. Twenty-three percent of second and third grade students are currently designated as persistently at risk in reading (not at benchmark for two consecutive assessment periods). Those students are placed in research-based tiered interventions in addition to undergoing weekly progress monitoring. The elementary RTI team meets regularly to improve Core literacy instruction and implement consistent, research-based routines. The next screening period is in May. Mr. Norton spoke about the FAST results for grades 4-5. This is the first year for the FAST at Hartford. Currently, 67% of fourth graders and 62% of fifth graders are adequately progressing based on this assessment. While the students do well in comprehension and scored well in accuracy work needs to be done to improve fluency skills. A 3-4 week fluency booster was done with all students and the majority of students made significant growth. Students that are not proficient will be progress monitored weekly and included in interventions during WIN time. The staff will continue to work on ways to improve scores by using professional development time to discuss embedded fluency routines and structures, to embed these practices in to the core instruction, to reach out to parents to help with practice skills at home as well as provide additional interventions in order to close the gap.

B. Middle School Grading Policy & Practices Revision – PD & Learning Timeline – Mr. Elkin spoke to the board about the upcoming revision to middle school grading. The staff has been working on revising the grading policy and practices throughout the school year through professional readings and discussions. Five guiding principles were established for grading. Grades are a reflection of an individual student's assessed academic skills and knowledge. Behavior as well as attendance will be assessed using the employability rubric. There are two grading categories of summative (academic achievement) and formative (academic practice) with greater weight placed on the summative. Students will have the opportunity for retakes after additional learning has taken place. The board discussed the practice of retakes and will continue the discussion at the next board meeting. Information will be provided to parents February 22 and then the policy will be piloted from February 28 until the end of the school year. In May, the middle school staff will review the policy and receive input for 2017-2018.

C. Core Academic Class Grades (9-12) – Mr. Blackmore shared the core academic report for the high school. English/Language Arts: There were a higher percentage of students that earned a grade of A or B compared to past semesters along with a decrease in failures. Mathematics: This is the first year of the new, more rigorous math curriculum. The teachers have seen good work and the failure rate has remained constant even with the increased rigor. Science: There was a dramatic increase in the number of A's, B's and C's due to the grading policy and curriculum alignment to the ELT's. Social Studies: There has been a dramatic increase in courses taken by the students over the past three years. Moving forward, the high school will continue to work to achieve the goal of 80% proficiency or more on ELT's and will continue to enhance grading and reporting practices. The math department will work to get more students to take advantage of the retake option to increase their level of learning. WIN time continues to evolve to provide interventions in order for students to learn at high levels.

D. High School Construction Update – The project is about 6 weeks behind schedule due to a part number being transposed of which has been reordered. In the meantime, more work is being done in the corridors and working ahead in some other areas. Mr. Amos has requested the freshmen locker areas be open after spring break even though that area will not be completed as scheduled. The band room is on schedule. The skylights will need to be removed as the space is needed for the HVAC system. Students and teachers have been great throughout the construction process.

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Business/Action Items

A. 2016-2017 Budget Amendment

Motion by Foster to approve the 2016-2017 budget amendment. Seconded by Judisch. Motion carried unanimously.

B. 2017-2018 School Calendar

Motion by Judisch to approve the 2017-2018 school calendar as presented. Seconded by Foster. Motion carried unanimously.

C. Special Education Contract, Indianola CSD, 2016-2017

Motion by Judisch to approve the special education contract with Indianola CSD, 2016-2017. Seconded by Hill. Motion carried unanimously.

D. Off-Site Storage Agreement, HS Project

More storage is needed and space is not available on District grounds.

Motion by Judisch to approve the off-site storage agreement with the corrected date change. Seconded by Hill. Motion carried unanimously.

E. HS Parking Lot, Post Construction Completion

The HS parking lot is still not completed. There are several items on the punch list that have not been completed by the contractor. The DLR costs to the District will be subtracted from the final payment to Spring Lake Construction. The remaining balance is \$28,467.05.

Motion by Judisch to approve the high school parking lot post construction completion agreement with DLR Group. Seconded by Chambers. Motion carried unanimously.

F. Resolution of Support: Promise of Iowa Public Education Campaign

Over half the districts in Iowa have signed the resolution. Motion by Foster to approve the resolution of support: Promise of Iowa Public Education Campaign. Seconded by Judisch. Motion carried unanimously.

G. Resignations for 2016-2017

a. Bruce Hupke MS Baseball Coach Step 4, Group 5

Motion by Judisch to approve the resignation for 2016-2017 regardless of finding a suitable replacement. Seconded by Foster. Motion carried unanimously.

H. Resignations for 2017-18

a. Seth Poldberg HS Social Studies Teacher

Motion by Judisch to accept the resignation as presented. Seconded by Hill. Motion carried unanimously.

I. New Hires for 2017-2018

a. Seth Poldberg HS Assistant Principal

Motion by Judisch to accept the new hire as presented. Seconded by Hill. Motion carried unanimously.

Motion by Foster to approve the presentation of bills in the amount of \$711,875.55. Seconded by Judisch. Motion carried unanimously.



Motion by Judisch to approve the January 2017 financial reports. Seconded by Foster. Motion carried unanimously.

Mr. Amos's Report

*The District will lease a temporary building at Hartford for the next two school years because of the large current third grade. It will be located behind the school on the blacktop. A covered walkway will connect the building and the school.

*The ISL for next school year will generate about \$470,000 with the 1.11% state supplemental growth. The focus for the money will be in three areas: 1) K-5 fine arts/specials, 2) continuing and sustaining learning opportunities and 3) professional development, especially for non-teach staff. The 1.11% SSA will generate approximately \$125,000 new money for 2017-2018 which is about \$230,000 less new money than for the current school year.

The next Regular Meeting is, March 20, 2017, 6:00 p.m., Carlisle Community School Board Room.

Motion by Judisch to adjourn the February 13 board meeting. Seconded by Hill. Motion carried unanimously.

Meeting adjourned at 7:50 p.m. The board took a short break.

Strategy Session – Collective Bargaining Agreements

A. Strategy Session per *Iowa Code §20.17(3)*

The strategy session for collective bargaining agreements per Iowa Code §20.17(3) at 7:57 p.m. The strategy session ended at 9:22 p.m.

Susan James, Board President

Attest: Jean Flaws, Board Secretary/Business Manager

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These minutes will be presented at the March 20 school board meeting for approval.